

## Discovering the Treasures in Resources of the United Church of Christ

**Goal** — This workshop provides an opportunity to look at books from The Pilgrim Press and United Church Press and at educational resources provided by the United Church of Christ. The group will share with one another their discoveries about what is unique, helpful, surprising, and exciting about the books and resources.

**Preparation** — Prepare a display on a large table which includes new titles, perennial favorites, and curriculum resources from The Pilgrim Press and United Church Press. Also include foundation papers, resource papers, and packets from the Division of Education and Publication. This display may be supplemented with other resources which you wish participants to explore. The workshop below can be done in 30 minutes. If more time is available, allow more time for discovery and sharing.

### Display the Resources (3 minutes)

Invite the group to look at the books and resources that are on display. Ask them to select two (or three, if more time is available) that they wish to look at more closely. Give these instructions: Look at the book or resource you have selected and consider five **W**'s.

- Who** could use it?
- What** could they use it for?
- When** could it be used?
- Where** could it be used?
- Why** might it be used?

Jot down your thoughts, if you wish, so you will be able to share briefly with the group what you discovered.

### Time for Discovery (7 minutes)

Give individuals time to look at the books and resources so they can make their discoveries.

### Share the Discoveries (20 minutes)

Go around the room and ask each person to say what he or she discovered about each book or resource.

They may share the answers to some of the **W** questions, or simply say what is unique, helpful, surprising, or exciting about the book/resource. Go around the room at least once. If there is time, go around again, asking each to share about their second choice until time is called. Thank every one for participating and ask them to return the resources to the display table.

# Looking at resources . . .

- **Who** could use it,
- **What** could they use it for,
- **When** could it be used,
- **Where** could it be used, and
- **Why** might it be used.